

Worksheet 1: Empty Wants and Needs Cards

Instruction: Make enough copies and cut into cards.

This worksheet can be downloaded from www.warchildlearning.org:
download modules.

Worksheet 2: Child Labour Role Play Cards

Instruction: Make enough copies for each participant to get one role (A, B, C, D) and cut the papers.

This worksheet can be downloaded from www.warchildlearning.org: download modules.

Role A: Parent Number 1

Last year, my child Sam, who is now 11 years old, started working on the farm of a family member for a couple of hours after school each day. This year, Sam left school and began working full days. Having Sam work full time has made a big difference to our family. I have never been to school or had any special training, so I cannot earn much. We have had trouble earning enough to feed our four children, even with both parents working whenever they can. Now with Sam contributing, we can buy a little more food, new clothes or medicine when one of the children gets sick.

Sam is as strong as any adult, and is perfectly capable of working a full day. Besides, I feel that children should help contribute to their families, as they have always done in our society. I am proud of Sam for being so responsible, and I hope all of my children grow up to be just as hard working and reliable.

Role B: Social worker

I am very concerned about Sam, who at the age of 10 started working on the farm. Sam has dropped out of school and is now working full time. The work is back-breaking. Sam always seems tired and is suffering from pain in one shoulder; I would like Sam to see a doctor who can tell what long-term effect this work might have on Sam's health.

I really feel that this child should be in school. Sam has no free time to rest, play, join a youth group or take part in activities that are available in our community. These types of activities are important if children are to grow up to be healthy and know how to get along with others. No child of Sam's age should be working with adults all day long. Many of the workers smoke cigarettes, drink alcohol and some may even be using drugs – Sam is too young to understand that these types of things are dangerous.

Role C: Child

I am Sam. I started school when I was 6. When I was 10, I started to work on the farm after school until dusk. I did it because my parents needed the support to feed the family.

Now I am 11 and I have left school. I work full time. I like working better than going to school. I was bored at school. I never knew why we had to learn the things they taught us. I couldn't see how it would help me get a job. I wanted to get a job and work in the real world, not sit in school all day.

I like the people I work with, even though they are all older than me. I learn a lot by talking to them. I start work at six in the morning, take a break around noon and work until dusk. Then I go home to my parents and eat dinner. Then I go straight to bed, so that I can be ready for the next day.

Role D: Parent Number 2

Last year, my child Sam, who is now 11 year old, started working on the farm of family member for a couple of hours after school each day. This year, Sam left school and began working full time.

I don't want Sam to work all the time. It would be better for all of us if Sam got an education. Everyone knows that children who finish school can get better jobs and earn more money. If Sam would finish school and get a good job, we would all be better off.

Sam got very good grades in the first few years of school, although they went down last year. But the teachers always said that Sam could be a top student, maybe even go on to university. I had hoped that Sam would set an example for our younger children by working hard and staying in school. I don't want my younger children to follow Sam's example by dropping out of school to work. I love my children; I want Sam, and all of them, to have a good future.

Worksheet 3: Child Responsibility Cards

Instruction: Make enough copies and cut into cards.

This worksheet can be downloaded from www.warchildlearning.org:
download modules.

I have the responsibility to	I have the responsibility to
I have the responsibility to	I have the responsibility to

Worksheet 4: Situations and Rights

This worksheet can be downloaded from www.warchildlearning.org:
download modules.

Rights	Situations
Article 3 Best interests of the child	I am 15 years old and live with my mum in the village where I was born. A few years ago my mum and my dad were having problems, so my dad moved away and started another family. I want to go visit my dad in his new village, but my mum and her relatives refuse to let me go.
Article 12 Respect for the views of the child	I am a girl of 14 years old. I have been going to school for a few years now, I am doing my best and I am getting high grades. When there were elections for a class representative, I wanted to take part but the teacher wouldn't let me. He said I am only a girl and girls' opinions do not matter.
Article 15 Freedom of association	We are a group of friends who started our own radio club when we started secondary school, to broadcast music our peers like. Soon we found out we had a lot of listeners and started discussing issues about our school as well. When we raised the issue of corporal punishment by teachers, the principal immediately disbanded our group and shut down our show.
Article 19 Protection from all forms of violence and abuse	I am 10 years old and I sell tomatoes in the market. The money I bring home, my mum uses to buy cooking oil. Sometimes I don't bring enough money home and my mum cannot make dinner. When my father comes home and there is no dinner, he gets angry and beats me. This really hurts and makes me scared to go home when I haven't earned enough money.
Article 28 Right to education	My brothers go to the local school but I am the only daughter, and my family needs me to help out with work in our home. So I cannot go to school.
Article 30 Children of minorities/ indigenous groups	I am 13 years old, I speak the language that my parents and grandparents and all my family have always spoken. In the local school, none of the teachers speak my language and they don't let me speak it either- they say we all must learn how to speak their language.
Article 31 Leisure, play and culture	I am a girl of 13 years old and I go to school every day. When I come home, I help my parents in their shop until the evening. Then right after dinner I do household jobs and look after my younger brother and sister until my parents come back home. Then I go to sleep right away. I have no chance to play.
Article 32 Child labour	I am 14 years old and I started working at a farm picking fruit when I was 9 years old. Now the owner asked me to work there every day from morning to evening. The money I would earn would help my family to buy some extra food.
Article 34 Protection from sexual exploitation and abuse	I am a girl of 16 years old and stay with my uncle and aunt in the big city to go to school. My uncle comes into my room at night and forces me to touch him. I don't like it, so I told my mum who stays in the village about it. But she became angry with me and told me to never talk about this again, or I would be sent home and miss out on my opportunity to finish my education.
Article 37 Detention and punishment	I am 17 years old now, and have been in prison since I was 15. I was accused of stealing. When the police arrested me they beat me up. I have been in prison now for almost 2 years, but up to now, I haven't been to court.
Article 38 War and armed conflicts	I am 13 years old and my country has been fighting over a boundary with another country for 3 years. A captain from the army came to my home to tell me that because I am so big and strong, I should join the army and fight for my country.